

## **Report to Council from Cabinet Member for Education, Children and Young people's Services October 2011**

I would like to start this report by looking at the wonderful achievements of children and young people in this City. Pupils at our secondary schools celebrated their success in this year's Key Stage 4 examinations achieving the best ever set of results. Provisional results show that 85% of young people achieved five or more A\*-C grades, an impressive improvement on last year's result by 4 percentage points. The percentage of pupils gaining five or more A\*-C grades, including English and Maths GCSE, is 62%; again an increase on last year of 3 percentage points.

Provisional results for York school sixth forms show that 29% of entries were awarded an A\*/A grades, which is an increase on last year and significantly higher than the national figure. Over 79% of entries were given a top grade of A\*, A, B or C; again significantly better than national figures.

In the Primary sector KS2 results at Level 4+ continued to be well above the national average. In English, 83% pupils achieved Level 4 or above (2% above the national average) and in Maths the figure was 83% (3% above the national average). Results at Level 5 were also all significantly above the national average, and place the authority as the best-performing authority in the region. In English, 36% of pupils achieved Level 5 (7% above the national average) and in Maths the figure was 43% (8% above the national average). Some schools have had their highest ever results with other schools achieving way above their original targets. I am delighted that York has significantly improved upon the successes of last year and would like to congratulate all pupils on their success. I would also like to thank all members of staff, governors and families in supporting their young people with their achievements. More detail is attached as an Annex to this report.

The results of the 2011 bullying survey have just been received. The survey was conducted in June and 29 schools, all 10 secondary and 19 primaries, participated. From these schools 3917 pupils completed the surveys, comprising 2426 secondary school children and 1491 primary school pupils. The key findings are:

## Primary

93% of pupils reported feeling safe in school
92% of pupils reported they liked playtime at school
84% of pupils reported they liked going to school
40% of pupils reported that they felt lonely in school
4% of pupils reported being physically bullied at least once a day
5% of pupils reported being verbally bullied at least once a day
3% of pupils reported being emotionall bullied at least once a day
2% of pupils reported being cyberbullied at least once a day

## Secondary

92% of pupils reported feeling safe in school
87% of pupils reported they liked breaktimes at school
74% of pupils reported they liked going to school
43% of pupils reported that they felt lonely in school
2% of pupils reported being physically bullied at least once a day
9% of pupils reported being verbally bullied at least once a day
2% of pupils reported being emotionally bullied at least once a day
1% of pupils reported being cyberbullied at least once a day

The results of the survey have been presented to individual schools so that they can use the information to address school specific issues. The full report was presented to the Children's Trust Board last month and will be used to inform policy and practice development.

The new Children's Service 'Front Door' (The Advice, Assessment & Early Intervention Service) is providing a single route for both professionals and members of the public to obtain advice and information about services for children and young people who are vulnerable and at risk. In seeking to support and enable practitioners in undertaking timely assessments of need and ensuring the provision of early help and support to children and young people, the service is a key

component in the maintenance, development and implementation of integrated working and early intervention arrangements across Yor-OK partner agencies. The Service combines roles and functions that were previously discharged by the children's social care Referrals & Assessment Team, the children's trust unit's Integrated Working Team, and the Education Welfare Service, to provide a single 'front door' for a wide range of children's services. There is one phone number (551900) and one team responding to all incoming enquires regardless of the age of the child or the nature of the concern. In the first three months 1800 calls have been received.

Sadly, we have had an increase in the number of children looked after by the local authority earlier this. The work of the new front door will be vital in ensuring early intervention to prevent family breakdown. However, this trend is national where a 20% increase is reported. Later this month an event organised by looked after children to celebrate foster carers will be taking place in the Guildhall. The young people are very inspiring and want to thank foster carers for the work that they do. I want to thank the Learning, Culture and Heritage scrutiny committee for taking on a piece of work to look at how we undertake our role as corporate parents. I hope that all Councillors will be able engage with this.

York's children's social care services were visited on 11 and 12 August 2011 by two Ofsted Inspectors who came to look at overall safeguarding practice and in particular at the way good practice is supported at the frontline. The inspectors spoke to over 50 staff across children's social care services and to some partners. The visit was also informed by the results of an online survey. In feeding back at the end of their visit, the inspectors said they had found a highly committed, skilled and loyal workforce. The team identified many strengths and were able to easily identify a culture of 'collective ownership of the children and young people we serve' throughout the organisation. Feedback from this Ofsted visit and the recent Peer Review provide a really helpful basis from which to prepare for the forthcoming safeguarding inspection, due to take place by the end of July 2012.

The newly restructured services of Children's Centres, Early Years, and Childcare Strategy started on 1 October. All nine Children Centres remain open and will continue to provide both universal and increasingly targeted services. The key priorities for all three services remain supporting the most vulnerable families, providing high quality services, achieving high standards of performance, and working in partnership with providers, schools and settings, and partners to achieve these aims.

I want to continue to see the development of relationships with partners so that collectively children, parents / carers and families receive a co-ordinated service at both strategic and operational levels. I am keen to see a robust system of monitoring outcomes from the children centres looking at their impact in increasing school readiness, reducing teenage pregnancy, reducing drug and alcohol dependency and domestic violence.

A needs assessment on child poverty in York has recently been completed and a Child Poverty Strategy will be launched in the autumn with the aim of reducing the number of children living in poverty in line with national targets. There are 42,678 children and young people aged 0-19 living in the City of York (2009 data). Of these 4450 (2008 data) are living in poverty. This is a smaller percentage of children (12.8%) than the regional (21.4%) or national (20.9%) figure. However, it is still above the target levels as set out in the Child Poverty Act (10%). There are five wards above the regional and national average with regards to Child Poverty for all children. These are (by number of Children (percentage of total children in area in brackets):

1. Westfield (795) (25%)
2. Clifton (585) (27%)
3. Heworth (510) (21%)
4. Hull Road (395) (25%)
5. Acomb (270)

These wards account for nearly 60% of children who are in poverty. There are several smaller areas (LSOA's) that have significant levels of poverty. There are 10 'hotspots' which are over twice the level of the ward average. These include areas within Huntington and New Earswick, Holgate, Micklegate and Acomb.

Work is well under way to complete a Children's and Adolescents Mental Health Strategy (CAMHS) for the city. The report - *Children and Young People's Mental Health Strategy Part 1: Review and Future Challenges* highlights the need for sustained strong multi agency collaboration as agencies work in a period of significant change with reduced resources. The report also highlights the need to:

- build on existing arrangements to systematically capture the voice and participation of users and carers.
- deliver equality and diversity

- maintain a strong commitment to and focus on early intervention and prevention.

Building from the messages a multi agency stake holder event will take place in December to produce *Part 2: Our Priorities and How we will Deliver Them*. This event will draw on wider consultation with young people and their families and produce a clear statement of objectives. Part 2 of the strategy will be presented to the March Yor-ok Board meeting.

The Transition Zone is a new base for the multi agency Transition Team at Applefields School. The multi agency team supports disabled young people with Special Educational Needs as they become adults. They work to find out the young persons hopes and aspirations and provide support to access individual budgets, appropriate courses or work experience, access to training to increase independent travel still and develop plans to live in their won homes. The team works in partnership with the young people and their families. The Transition Zone is officially opening on the 7 October.

Clifton with Rawcliffe Primary School opened for infant pupils on Monday 5 September. Pupils from the junior site on Rawcliffe Lane will move in to the new school by the end of the year. The school will be fully operational with all the pupils on the new site by January 2012.



I am also pleased to report good progress in the development of the new Our Lady Queen of Martyrs School with the building on line to be ready as planned early in 2012.

## City of York Key Stage Results for the Academic Year 2010/2011

**Fore-note:** The 2011 results are based on available data and are provisional. National results have yet to be released for certain key stages.

### Key Stage 2 Results

#### York results summary

Subject	% of pupils achieving Level 4 (expected level) or above			% of pupils achieving Level 5 (Higher level)			% points difference between 2011 and 2010	
	2011	2010	2009	2011	2010	2009	Level 4+	Level 5
English	83	84	81	36	36	36	-1	0
Reading	85	86	86	49	55	50	-1	-6
Writing	78	75	72	25	20	25	+3	+5
Maths	83	83	80	43	38	36	0	+5
English + Maths	78	78	74	28	24	24	0	+4

#### National results summary

Subject	% of pupils achieving Level 4 (expected level) or above			% of pupils achieving Level 5 (Higher level)			% points difference between 2011 and 2010	
	2011	2010	2009	2011	2010	2009	Level 4+	Level 5
English	81	80	80	29	33	29	+1	-4
Reading	84	83	86	42	50	47	+1	-8
Writing	75	71	68	20	21	20	+4	-1
Maths	80	79	79	35	34	35	+1	+1
English + Maths	74	73	72	21	23	20	+1	-2

## **Headlines**

The results of tests taken by pupils in May 2011 show that the percentage of 11 year old pupils in York schools achieving the expected level or above has remained stable over the last few years. Results in all subjects are above the national average and place York in the top 30% of Local Authorities (LAs) and one of the top LAs in the region. Results for the percentage of pupils achieving the higher level are very high and place York in the top 6% of LAs in England. The only subject to see a significant decrease at the higher level is in Reading which has decreased by 6 percentage points from 2010. However, this is a better performance than the national trend which shows a decrease of 8 percentage points. York remains 7 percentage points above the national average.

The results for one of the Department of Education's key performance indicators – the percentage of pupils achieving the expected level or above in both English and Maths has sustained the improvement made in 2010. The York result is 4 percentage points above the national average and in the top 12% of LAs.

## **Key Stage 2 Results by pupil characteristics**

### Free School Meals

The gap in attainment between those pupils known to be eligible for free school meals (194 pupils) and those

Not eligible for free school meals (1468 pupils) in 2011 has increased. 49 per cent of pupils eligible for free school meals reached the expected level or above in both English and Mathematics compared with 81 per cent of pupils who were not eligible. This results in an attainment gap of 32 percentage points. This compares to an attainment gap of 27 percentage points in 2010 when 58 per cent of pupils eligible for free school meals reached the expected level or above compared to 80 per cent of pupils who were not eligible.

### Special Educational Needs

Combining the SEN categories into one group, 30 per cent of all pupils with SEN achieved the expected level or above in both English and Mathematics in 2011, this compares to 90 per cent of pupils with no identified SEN. This result is an increase on the 2010 result where 23 per cent of all pupils with SEN achieved the expected level or above.



## Children Looked After by the LA

The cohort number of pupils looked after by the LA and who are eligible to sit the tests was small, less than 20 pupils. Of this small cohort, 67 per cent of eligible children looked after by the LA achieved the expected level or above in English and 56% achieved the expected level or above in Maths.

### Key Stage 4 Results

	% of pupils achieving 5 or more A*-C grades			% of pupils achieving 5 or more A*- C grades including English and Maths GCSE			% points difference between 2011 and 2010	
	2011	2010	2009	2011	2010	2009	% 5+A*-C	% 5+A*-C inc En + Ma
<b>York</b>	85	81	73	62	59	59	+4	+3
<b>National</b>		75	70		53	50		

### **Headlines**

The 2011 results show a significant increase on the 2010 results for the headline indicators - 85 per cent of pupils attending a York school achieved 5 or more GCSEs at grade A\*-C or the equivalent, an increase of 4 percentage points from 2010. 62 per cent of pupils achieved 5 or more GCSEs at grade A\*-C or the equivalent including English and mathematics GCSEs, an increase of 3 percentage points.

### Key Stage 5 Results (A level results only)

	% of pupils A* - A grades			% of pupils A* - C grades			% points difference between 2011 and 2010	
	2011	2010	2009	2011	2010	2009	% A* - A	% A* - C
<b>York (School sixth forms)</b>	29	28	27	79	76	77	+1	+3
<b>National</b>	27	27	27	76	75	75	0	+1

**York College's** A Level Faculty announced its best ever A Level results this year. There were 1,325 A2 Level exam entries this summer at York College. The overall pass rate is 99.3%. This means that York College's A Level results are well above the national average for the seventeenth consecutive year

### **Headlines**

The 2011 results for York school sixth forms show that 29 per cent of entries were awarded an A\* or A grade, which is an increase on last year and significantly higher than the national figure. 79 per cent of entries were given a top grade of A\*, A, B or C; again significantly better than national figure.

**Produced by:**

Management Information Service (Adults, Children and Education)